

Cross-cutting Issues (P1-P8)

**Peace Education
Life Skills
Environment and Sustainability**

Cross-cutting Issues

Cross-cutting Issue: Peace Education

Elements to be integrated into the curriculum

P1	P2	P3	P4	P5	P6	P7	P8
Engage in common activities that bring pupils together. Share and take turns	Co-operate within a group, appreciating different needs and roles Be aware of the signs of landmines	Be aware of the ways of resolving conflict in their own situations, and the need for respect, tolerance and gender equality Understand and explain risks of mines and unexploded ordinance	Identify acts that can lead to conflicts in their own situation, and know how to avoid them. Know how to resist peer pressure when necessary.	Recognise that respect for human rights and gender equality underpins peaceful co-existence (<i>including gender stereotypes</i>) Be aware of ways of the dangers and consequences of the spread of HIV/AIDS and STIs	Recognise the importance of promoting human rights and the systems that protect them (<i>including forced marriage etc</i>) Know about the causes, effects and ways of preventing HIV/AIDS and STIs.	Be able to discuss the consequences of international conflicts, and how they are mediated and resolved. Be aware of the ways of promoting gender equality in a local and national situation.	Understand ways of building reconciliation in conflict areas, and the national and international bodies that exist to promote peace and reconciliation.

S1	S2	S3	S4
<ul style="list-style-type: none"> Be aware of the theory of peace conflict resolution Understand the importance of service delivers in conflict resolution. 	<ul style="list-style-type: none"> Recognise key areas of conflict (<i>eg power, identity, religion, natural resources</i>) Know about key advocates for non-violence in South Sudan and the world. 	<ul style="list-style-type: none"> Recognise the links between conservation of environment and peace Understand how civic leadership can work together to promote peace making and conflict resolution 	<ul style="list-style-type: none"> Understand the basis of holistic peacemaking and conflict resolution. Understand the role of the United Nations (UN) Charter on Conflict and peace resolution, and the African Union (AU) charter on conflict and resolution.

Cross-cutting Issue: Life Skills

Elements to be integrated into the curriculum

	P1	P2	P3	P4	P5	P6	P7	P8
Already in subjects	Talk about where they come from, <i>(home, parents, siblings and friends, place of worship)</i>	Discuss healthy living issues including appropriate hygiene practices <i>(e.g. hand washing)</i>	Discuss attributes of self-including interests, gifts and talents	Discuss different roles and images of boys and girls and relate it to social pressure	Discuss body changes and how they affect their personal development Discuss peer pressure and how it affects choices they make in life	Discuss gender differences and stereotypes and rites of passage Discuss forced and early marriages and its effects on personal development	Be aware of the harmful effects of drugs and substance abuse	Discuss different forms of showing respect for human rights and responsibility
To be included in school personal programmes	Talk about interests (self-awareness) Demonstrate basic hygiene practices	Discuss what they like or dislike Talk about different emotions, negative and positive Demonstrate ways of expressing empathy and compassion to others Tell good touches from bad ones Demonstrate and practice good etiquette <i>(e.g. excuse me, sorry, may I, please)</i>	Demonstrate ways of communicating ideas and emotions Demonstrate ways of reaching out to others – compassion and empathy Show emotional awareness focusing on sharing difficult emotions Discuss different kinds of relationships and acceptable ways of relating with others	Increase the attributes of self (attitudes, perceptions, gifts and talents) Learn ways of studying and improving their performance in school Identify some key core values in life <i>e.g. honesty, trust, respect</i> Discuss different prevention coping skills <i>(negotiation, refusal, assertiveness)</i>	Discuss self-esteem, self-confidence and self-concept Discuss ways of making decisions and consequences	Describe personal strengths and weaknesses and link them to personal development Discuss common drug and substance abuse and their effects in their lives Discuss body image and how they relate it to personal development Participate in clubs and school community linkage	Understand/appreciate positive self-concept, self-esteem, confidence building Discuss different causes & effects of emotions and how they affect relationships Discuss stress – what it is and how to manage it Discuss their ambitions for life Discuss body image and its relationship with self-concept	Discuss core spiritual values and relate them to daily personal life Discuss the link between personal awareness and career decision making <i>(interests, subjects and possible careers)</i> Demonstrate concept of assertiveness and other refusal skills

Cross-cutting Issue: Environment and sustainability

Elements to be integrated into the curriculum

P1	P2	P3	P4	P5	P6	P7	P8
Identify things in our surroundings <i>e.g. plants, animals, air, other objects and their importance</i>	Know the importance of caring for the immediate environment <i>eg litter, dirt etc</i>	Investigate the sources of what pollutes our environment: <i>eg burning, water pollution, rubbish, sewage etc</i>	Be aware of the impact of a polluted environment <i>(Health, degradation of soil etc)</i> Know about the phenomenon of climate change	Recognise natural resources in the locality and how these need to be used sustainably. <i>(Forest, wildlife, soil, water, minerals, oil etc)]</i> Appreciate the possible impact of climate change	Know how best sustainable use can be made of natural resources <i>(land, forests, wildlife water, air, mineral)</i> Appreciate the possible impact of climate change and the need for sustainability	Understand the need to balance protection of bio-diversity with the development of agriculture and industry	Understand how sustainability can be achieved in land-use practices in South Sudan and elsewhere

S1	S2	S3	S4
Understand the interdependence between humans and the environment	Identify the factors to sustain the economy in the transition from rural to urban economies in Africa.	Find about the possible causes of climate change and evaluate the evidence for these. Explore the possible consequences and what can be done to ameliorate these.	Know how the impact of natural disasters can be managed